

**Alignment to WIDA English Language Development Standards Framework (Grades 9-12),
2020**

ESL 2 Chapter 1

ESL Level 2 is a highly effective English curriculum for novice-low to novice-high learners. ESL 2 *Our Stories* will introduce your high school students to the most relevant and necessary expressions to build a strong foundation to communicate in simple and direct interactions in familiar topics in English. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how Chapter 1 of ESL 2 aligns with the WIDA English Language Development Standards Framework. If you have any questions, call 1-800-848-0256 or email info@vocesdigital.com.

Chapter 1: A Day in My Life			
Interpretive			
Organization: Multilingual learners will understand how coherent texts are created to meet a purpose through generic organization.			
Section	Title	Mode	Description
Story	Activity 1: Fill in the Blanks	Narrate	Fill in the blanks with appropriate expressions from the story
Story	Activity 2: Read and Choose	Narrate	Multiple-choice comprehension activity
Story	Activity 4: Which Picture?	Narrate	Choose the best picture based on the description
Culture	Meal Times	Explain/Argue	Discuss personal meal times
Cohesion: Multilingual learners will understand how ideas are connected across a whole text through a variety of cohesive devices that connect larger meaningful chunks of text.			
Section	Title	Mode	Description
A Day in My Life	Telling Time	Inform	Choose the appropriate expressions to ask for the time
A Day in My Life	A Typical Day	Inform	Establish the accuracy of verbs to express routine
Now, Watch and Learn!	My Routine	Explain	Answer questions about a student's routine and explain expressions in a video
Now, Watch and Learn!	Daily Routine 1	Inform	Talk about actions that happen at a specific time based on a video
Density: Multilingual learners will understand how ideas are elaborated or condensed through expanded noun groups with embedded clauses.			

Section	Title	Mode	Description
Now, You Try! Activities	Read and Choose	Explain	Select appropriate prepositional phrases to talk about time
Authentic Materials	Daily Routines of Creative People	Inform	Answer comprehension questions about famous people's routines
Authentic Materials	Morning Routines of the Rich	Inform/Argue	Answer comprehension questions about rich people's routines

Grammatical Complexity: Multilingual learners will understand how meanings are extended or enhanced through simple or compound sentences with familiar ways of combining clauses.

Section	Title	Mode	Description
A Day in My Life	Leap into Language! Present Tense	Inform	Selecting the appropriate verb tense to express routine
Now, You Try! Activities	Listen and Match	Argue	Choose the appropriate expressions to talk about time
Now, You Try! Activities	Simple Present or Present Progressive	Inform	Select the appropriate verb tense to answer questions
Now, You Try! Activities	Complete the Sentences	Inform	Select the appropriate expression to ask questions

Precision: Multilingual learners will understand how precise meanings are created through everyday. Cross-disciplinary, and technical language through an expanding number of words and phrases including idioms and collocations.

Section	Title	Mode	Description
A Day in My Life	Daily Routine	Explain	Use appropriate expressions to ask and talk about routine
Now, Watch and Learn!	Daily Routine 2	Inform	Use the appropriate expressions to answer questions about someone's routine
Panorama	Times Square, New York City, NY	Inform	Describe actions happening in a panorama
Key Terms	Key Terms Assessment	Inform	Choose the appropriate expression to complete a sentence

Expressive

Organization: Multilingual learners will create coherent texts using expanding text that conveys intended purpose using generic organization with some paragraph openers.

Section	Title	Mode	Description
A Day in My Life	Daily Routine	Explain	Use appropriate

			expressions to ask and talk about routine
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Chapter 1 Assessment	Record Your Routine	Inform	Talk about personal routine
Cohesion: Multilingual learners will connect ideas across a whole text through an expanding number of cohesive devices.			
Section	Title	Mode	Description
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter story in students' own words
Now, You Try! Activities	Record Your Routine	Inform	Use full sentences to talk about personal routine
Density: Multilingual learners will elaborate or condense ideas through an expanding number of types of elaboration.			
Section	Title	Mode	Description
A Day in My Life	A Typical Day	Inform	Establish the accuracy of verbs to express routine
Now, You Try! Activities	Look and Write	Inform	Write somebody's routine based on pictures
Grammatical Complexity: Multilingual learners will extend or enhance meanings through simple or compound sentences with familiar ways of combining clauses with some coordinating conjunctions.			
Section	Title	Mode	Description
A Day in My Life	Leap into Language! Present Tense	Inform	Selecting the appropriate verb tense to express routine
Now, You Try! Activities	Fill in the Blanks	Inform	Write expressions to talk about specific times
Now, You Try! Activities	Look and Record	Inform	Use appropriate expressions to talk about time
Precision: Multilingual learners will create precise meanings through every day, cross-disciplinary, and technical language with an expanding repertoire of words and phrases such as idioms and collocations with expanding precision.			
Section	Title	Mode	Description
Now, You Try! Activities	Write Your Routine	Explain	Use appropriate expressions to write about a personal routine

Now, You Try! Activities	Simple Present or Present Progressive	Inform	Select the appropriate verb tense to answer questions
Now, You Try! Activities	Record Your Routine	Inform	Use full sentences to talk about personal routine
Chapter 1 Assessment	Conversation	Narrate	Act out a dialogue with a classmate to talk about personal routine
Chapter 1 Assessment	Presentation	Narrate	Act out a dialogue with two classmates to introduce a new friend

For more information about this or any other title, go to VocesDigital.com or call 1-800-848-0256.

